

# Yashio City

## Multicultural Coexistence Promotion Plan

Summary edition



This is a plan for everyone to work together to create a comfortable city to live in while caring for and helping each other.

Yashio City

# Outline of Plan

The population of Yashio City has continued to increase since the opening of the Tsukuba Express in 2005. The number of foreign residents has also continued to increase, reaching 4,012 at the end of June 2020. In order to realize multicultural coexistence, it is important for foreign residents, who have difficulty adjusting to the community due to differences in language, culture, and customs, and Japanese residents to build a better relationship and have a sense of mutual support. In order to make Yashio City "Yashio, the No.1 livable city," where people can be proud of living and continuing to live in, we have formulated the "Yashio City Multicultural Coexistence Promotion Plan" to promote multicultural coexistence between foreign residents and Japanese residents.

This is a field-specific plan to promote "Yashio, the No.1 livability city" as stated in the 5th Yashio City Comprehensive Plan, and the promotion period is from FY2021 to FY2025.

**What is multicultural coexistence?**

The Ministry of Internal Affairs and Communications defines multicultural coexistence as "people of different nationalities and ethnicities living together as members of a local community while recognizing each other's cultural differences and trying to build equal relationships."

### Definitions of Terms in the Plan

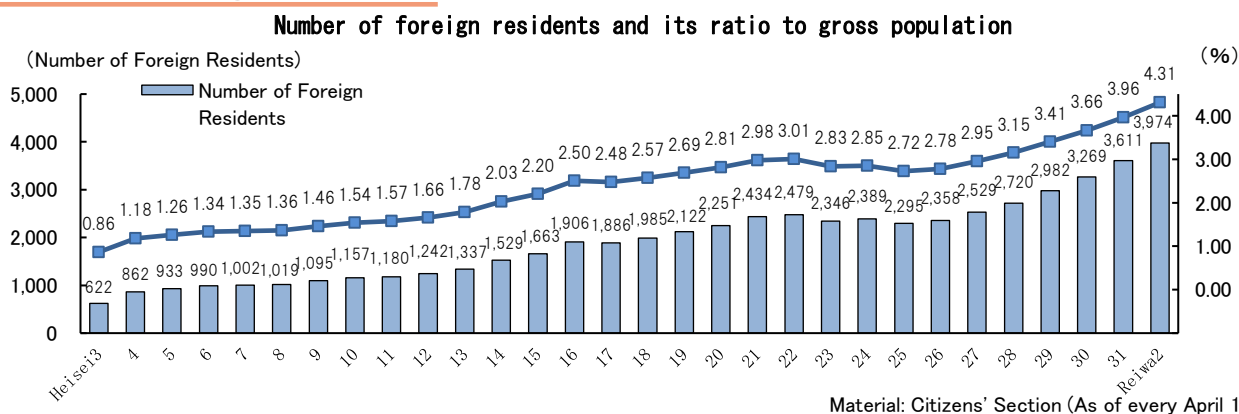
**Foreign Citizen:** ... A citizen, regardless of nationality, who has linguistic or cultural roots in a foreign country.

**Foreign Resident (Gaikokujin):** ... Citizens who have nationality other than Japanese nationality. Foreign residents.

**Foreign children and students:** ... Regardless of nationality, who have linguistic and cultural roots in a foreign country. Especially, children who need Japanese language instruction because they lack the language skill to receive school education in Japanese, which affects their learning activities.

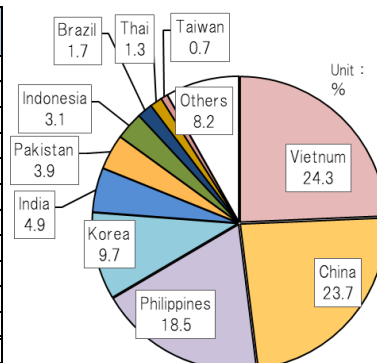
## Current situation in Yashio City

### Status of Foreign Residents



### Details of Nationality/Regions

No.	Nationality/Regions	Number of Foreign Residents	Ratio(%)
1	Vietnam	976	24.3
2	China	951	23.7
3	Philippines	742	18.5
4	Korea	388	9.7
5	India	197	4.9
6	Pakistan	156	3.9
7	Indonesia	123	3.1
8	Brazil	68	1.7
9	Thai	54	1.3
10	Taiwan	30	0.7
	Others	327	8.2
	<b>Total</b>	<b>4,012</b>	<b>100.0</b>



Material: Citizens' Section (As of the end of June 2020)

# Issues in Yashio City

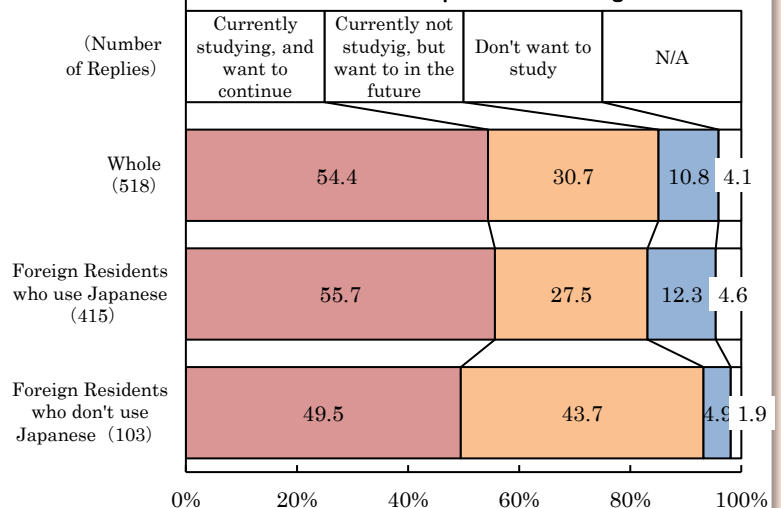
The needs of foreign residents to learn Japanese are very high.

Currently, as Japanese language learning support for foreign residents is mainly provided by volunteer groups. In order to provide stable Japanese language learning support in response to their learning needs, it is necessary for the city to support the activities of volunteer groups and others. Also, it is necessary to provide learning opportunities that meet the diverse needs of foreign residents.

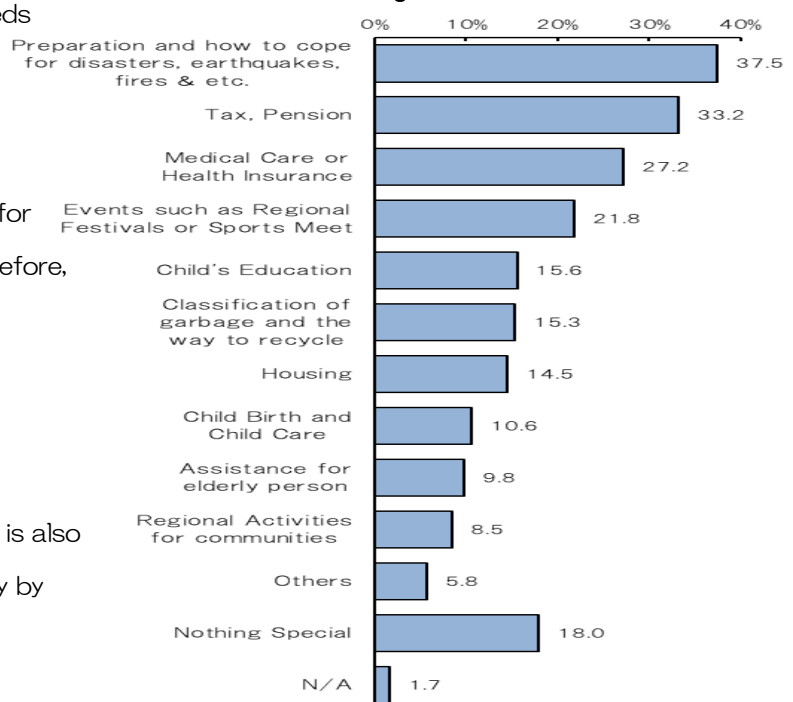
Many foreign residents are seeking information on preparation and coping for disaster, medical care, welfare, etc. Therefore, we need to develop a multilingual administrative system for information circulation, and to improve consultation systems both in multilingual languages including plain Japanese. In addition, it is also required to provide information promptly by use of ICT and other technologies.

A system to support foreign residents for social participation is required so that they can play an active role in the community. We need to promote mutual understanding by providing occasions for Japanese and foreign citizens to learn each other's languages and cultures, and to set up the opportunities to make the most of their respective identities.

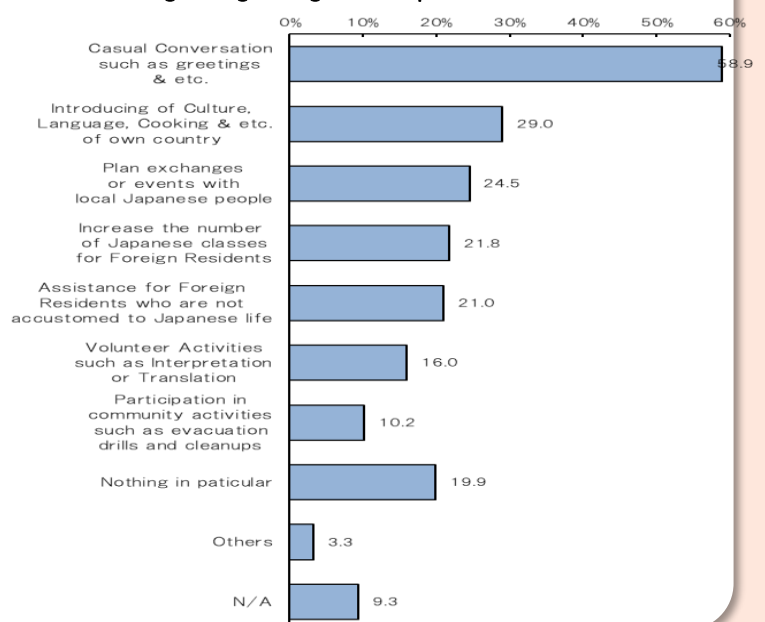
**Intention for Japanese Learning**



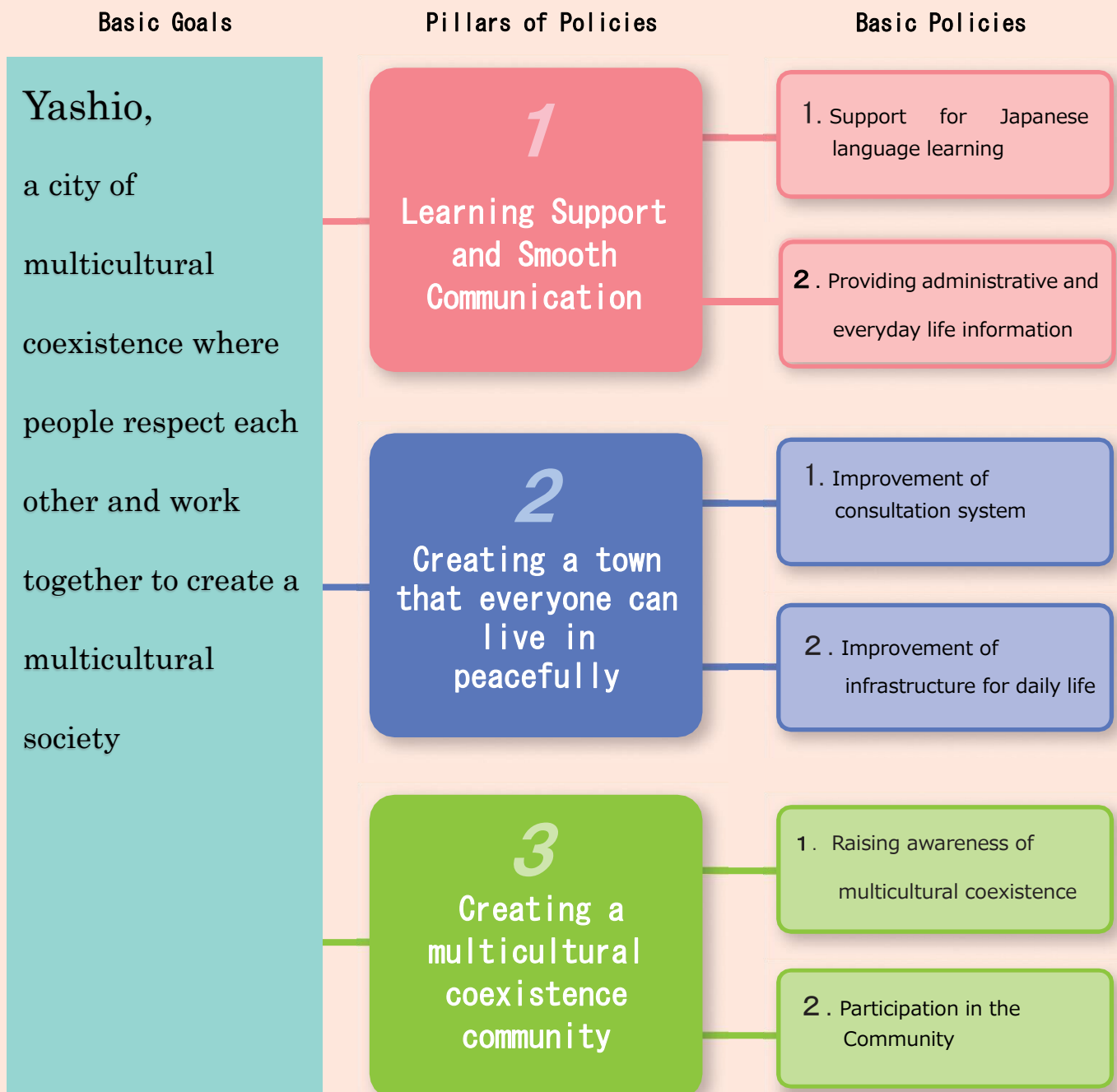
**Information Foreign Residents want to know**



**Activities Foreign Residents want to do when getting along with Japanese Residents**



# Basic Concepts



## Numerical target

Japanese Language Volunteer Training Course

**Currently 314 persons**  
(Total participants by the end of FY 2019)



**Target value 500**  
(by the end of FY2025)

Number of registered multilingual supporters

**Currently 24 persons**  
(As of end of Sept.2020)



**Target value 50**  
(As of end of FY2025)

Number of participants in multicultural events

**Currently 1000 persons**  
(Visitors to events in FY2019)



**Target value 1500**  
(Visitors to events in FY2025)

We will expand opportunities for foreign residents to learn Japanese and make effort to secure and develop human resources to support foreign children to learn Japanese and maintain their mother tongue. Also, we work to provide administrative and daily life information in plain Japanese and other multilingual languages.

## 1. Support for Japanese language learning

### (1) Providing opportunities to learn Japanese

Main Projects

- ★ Provide information on Japanese language classes
- ★ Support for Japanese language classes, etc.
- ★ Japanese language instruction and lifestyle guidance by additional Japanese language instructors
- ★ Enrichment of multicultural materials in libraries

### (2) Securing and fostering support for Japanese language learning

Main Projects

- ★ Support for Japanese language classes, etc. (Re-listed)
- ★ Holding Japanese language volunteer training courses
- ★ Training of key persons to promote multicultural coexistence and preservation of mother tongue
- ★ Maintenance of materials related to Japanese language education and instruction

## 2. Providing administrative and everyday life information

### (1) Providing information in plain Japanese and multilingual languages

Main Projects

- ★ Providing multilingual information on the city website
- ★ Multilingual information boards at government buildings and public facilities, etc.
- ★ Multilingual municipal government information, etc.
- ★ Establishment of multilingual information corner
- ★ Establishment of guidelines for providing multilingual information
- ★ Recruitment and utilization of multilingual supporters
- ★ Creation of multilingual "Living Guide"
- ★ Providing information related to health, welfare, childcare, etc.
- ★ Multilingual school enrollment information

### (2) Spreading the use of plain Japanese

Main Projects

- ★ Establishment of guidelines for providing multilingual information (Re-listed)
- ★ Organize plain Japanese language courses

We aim to enhance the infrastructure of daily life, helping foreign residents lead safe and secure lives, by providing information on various administrative services and disaster preparedness in plain Japanese and other multilingual languages. In addition, we make effort to unify multilingual information, spread prompt information by utilizing ICT, collaborate with the prefectural government and other related organizations, and provide helpful consultation services cooperating with other organizations.

## 1. Improvement of consultation system

### (1) Implementation and dissemination of consultation

Main Project

- ★ Improvement of consultation system
- ★ Recruitment and utilization of multilingual supporters (relisted)
- ★ Training of key persons to promote multicultural coexistence and mother tongue preservation (relisted)
- ★ Conducting maternal and child healthcare home visiting services
- ★ Cooperation with the prefecture and other related organizations

## 2. Improvement of living environment

### (1) Support for living

Main Project

- ★ Provide information on public housing, etc.
- ★ Promote participation in community activities
- ★ Multilingualization of materials for everyday life
- ★ Provide information related to health, welfare, childcare, etc. (relisted)
- ★ Conducting maternal and child healthcare home visiting services (relisted)

### (2) Support for education

Main Project

- ★ Japanese language instruction and lifestyle guidance by increasing the number of Japanese language instructors (relisted)
- ★ Providing multilingual school enrollment information (relisted)
- ★ Development of materials for Japanese language education and instruction (relisted)
- ★ Conducting international understanding seminars
- ★ Provide information on Japanese language classes (relisted)
- ★ Improvement of multicultural materials in libraries (relisted)
- ★ Allocate Foreign Language Teaching Assistants (ALTs) etc. to elementary and junior high schools in the city
- ★ Sending junior high school students overseas
- ★ Providing new learning opportunities

### (3) Support for employment

Main Project

- ★ Raising awareness of employment opportunities & etc., for foreign residents
- ★ Enhancement of employment support and information provision through cooperation with related organizations

### (4) Support for safety and security

Main Project

- ★ Enlightenment in traffic safety and crime prevention
- ★ Providing Disaster Prevention Information in Multiple Languages
- ★ Providing information of disaster drills and conducting drills that are easy for foreign residents to participate in
- ★ Utilization of information tools in the operation of evacuation shelters
- ★ Support for foreign residents in times of disaster
- ★ Multilingualization of public transportation services

We will promote the building of a diverse and inclusive multicultural community by enhancing opportunities for Japanese and non-Japanese citizens to respect each other's human rights and deepen their understanding of each other's culture. We will also work to develop a community where foreign residents can participate and play an active role as a member of the local community while making the most of their identities.

## 1. Raising awareness of multicultural coexistence

### (1) Building a society that respects human rights

**Main  
Project**

- ★ Education and enlightenment to eliminate hate speech
- ★ Creation and distribution of information papers through collaboration

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### (2) Building a society of Multicultural coexistence

**Main  
Project**

- ★ Support for Japanese language classes, etc. (relisted)
- ★ Holding Japanese Language Volunteer Training Courses (relisted)
- ★ Promoting multicultural coexistence through events, etc.
- ★ Sending junior high school students overseas (relisted)
- ★ Promote cooperation and networking among organizations involved in multicultural activities
- ★ Education and enlightenment to eliminate hate speech (relisted)

## 2. Participation in the Community

### (1) Promoting participation in community activities

**Main  
Project**

- ★ Promoting participation in community activities (relisted)
- ★ Promoting multicultural coexistence through events, etc. (relisted)
- ★ Creation and distribution of information papers through collaboration (relisted)

# Promotion of Plan

## 1. Plan Promotion Structure

### 1. Cooperation and collaboration with related organizations

We will seek reports on progress for this Plan from experts on multicultural coexistence and related organizations, as well as opinions and proposals on matters necessary for the promotion of multicultural coexistence, and will work to reflect these in our policies, as necessary, in cooperation and collaboration with various organizations.

### (2) Administrative structure

In promoting this plan, all relevant divisions within the City office will work together and share the actual conditions of foreign residents and issues related to multicultural coexistence policies with the entire City office, in a comprehensive and cross-sectoral manner.

## 2. Plan publicizing and progress management

### (1) Plan publicizing

We will use a variety of media, including the city's PR magazine and website, to widely publicize our initiatives and the progress of our projects.

### (2) Progress management of plans

In order to manage the progress of the plan, each relevant section within the city office will inspect and evaluate its initiatives based on the PDCA cycle, and constantly strive to make improvements.

## Yashio City Multiculturalism Promotion Plan

March 2021

Issued by: Yashio City

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